



OVERVIEW

The [Global Centre for Pluralism](#) (GCP) and [EuroClio](#) have partnered to pilot the Professional Development Training “[Teaching for Belonging: Advancing Pluralism in the Classroom](#).” Designed to equip teachers with the knowledge, skills and confidence to foster pluralism in the classroom, this training consists of **six weeks of moderated, interactive online sessions**, both synchronous and asynchronous.

Pluralism is a positive response to diversity.

In a pluralistic society, the dignity of each person is recognized, and everyone feels like they belong.

Why Did We Create This Training?

There is widespread recognition that education has an important role to play in building inclusive and equitable societies that are resilient to intolerance, exclusion and hate. Grounded in our [Learning Framework](#), our online training incorporates addresses three challenges that teachers face:

- The persistence of one-sided **historical narratives** that can perpetuate group-based conflicts and limit students’ ideas of who belongs and who should hold power in their societies
- The need for **dialogue facilitation training** so teachers can create spaces for discussions that explore controversial issues related to diversity
- The increase of fear and hate-based narratives around difference that come from student’s often uncritical engagement with social media - thus the need for **digital literacy**

Aims of this course:

- **Build capacity to:**
 - examine how historical narratives can shape a person’s sense of identity and belonging in the present
 - identify and assess different forms of exclusion in their contexts
 - develop a strategy to incorporate digital pluralism into their teaching
 - determine the actions required to model pluralism in policy and practice, at all levels of the school environment
- **Engage in live online discussions** with participants from around the world and practice facilitation skills

- **Connect to a Community of Practice** with other educators and resources to continue discussions and explore collaboration opportunities through the GCP education platform MOZAIKO
- **Provide ongoing feedback throughout the training.**

What is the time commitment?

This training includes **six asynchronous modules** on [Canvas](#) and **two live two-hour Zoom sessions**. Participants should expect to spend 2-3 hours per week on the asynchronous component on Canvas. The two two-hour live sessions are spread out over six weeks.

What should you expect from each week's module?

Each module includes a range of different learning activities and resources: **short videos and quizzes on module content, readings, activities and learning tasks**. Participants are expected to respond to “talking points” on the discussion board as well as comment on fellow participants’ posts, promoting engagement and interactivity. In Module 6, participants submit a **final learning task** and complete the training by joining [MOZAIKO](#), GCP’s interactive education platform (see details below).

During the **live sessions**, participants will practice the skills they learned in the previous modules as they ask questions, reflect on their learning and engage with fellow participants.

At the end of Module 6, participants will be asked to join **MOZAIKO**. This platform is a moderated space for global educators dedicated to educating for pluralism. Once registered, participants will gain access to resources and have the opportunity to exchange ideas and collaborate with others. Members can form private or public groups focused on specific pluralism-related topics or issues. Eventually, we will add the option of connecting classes and students, locally and globally.

