



# KENYATTA UNIVERSITY



## 5TH AHE-AFRIKA HISTORY EDUCATION INTERNATIONAL CONFERENCE

Date: 2<sup>nd</sup> - 4<sup>th</sup>  
August 2023

### 2<sup>ND</sup> CALL FOR SUBMISSION OF ABSTRACTS

Theme: History Education in Africa: Politics, Policies and Practices

#### Preamble & Objectives

Kenyatta University via the School of Education and the Department of Educational Communication and Technology, and the Department of History, Political Science and Archeology, in partnership with the African Association for History Education (AHE-Afrika), with its seat at the University of Pretoria, South Africa, is pleased to invite you to the 5<sup>th</sup> AHE-Afrika History Education International Conference at Kenyatta University, Nairobi, Kenya. The conference will bring History Educationists from Africa and beyond to engage in scholarly conversations on aspects of History Education from African perspectives. It will also provide a unique forum for scholars, teachers, curriculum developers, assessors, quality assurers, and publishers to share and deliberate on a wide range of issues pertaining to History Education in Kenya and in Africa, particularly on the politics, policies, and practices that define this field in specific African contexts. A special emphasis will be placed on critically examining and debating the state of History Education in Kenya and Africa and its place on the agenda of Pan-Africanism, African renaissance, and sustainable development.

#### Thematic Clusters

##### History, Politics, and History Curriculum Policies in Africa

- The history of History Education
- Contemporary politics and History Education
- Government policies and History Education: History as an optional subject in school curricula
- The status of History Education
- History across the curriculum and the relationship between History and other subjects in the curriculum
- History Education and citizenship education
- History Education and the competency-based curriculum
- Decolonization and History curricula

##### History Curricula and Textbook Contents in Africa

- History curricula, textbooks, and African historiography
- Africa in History curricula and textbooks
- Issues of truth and History Education in Africa
- Gaps and silences in History curricula and textbooks
- National bias in History curricula and textbooks
- Gender bias in History curricula and textbooks

##### Societal Aims of History Education in Africa

- History Education for life-long learning and sustainable development
- History Education for conflict resolution and peace
- History Education for democracy
- History Education for national, regional and continental unity
- History Education for African liberation

##### History Education, Identity, and Culture in Africa

- Identity, culture, traditions and History Education
- Language and History Education
- African consciousness, Pan-Africanism and African renaissance in History Education

##### Pedagogical Practices in History Education in Africa

- The African History classroom: Trends, challenges, and opportunities
- Creative and innovative practices in History
- Historical thinking versus historical memorization
- Teaching sensitive and controversial issues in History Education
- Covid-19 and other pandemics: lessons for History Education
- New trends in assessment in History Education
- Instructional media/ICT in teaching and learning history

##### History Teacher Training in Africa

- Preparing teachers for history teaching and its challenges
- In-service training for history teachers

NOTE: Papers on research relevant to History Education themes that fall outside the CfPs are welcomed.

#### CONFERENCE FEES

Participant	Fees(Kes)
Students and Teachers	8,000
Kenyans	10,000
East Africa Community Participants	12,000
International Participants	US\$ 120
Online Participation	Half-Price

#### Guidelines for abstract submission

Submissions should be sent to: [ahe.comtech@ku.ac.ke](mailto:ahe.comtech@ku.ac.ke) & [denise.bentrovato@up.ac.za](mailto:denise.bentrovato@up.ac.za)  
They should include:

- an abstract of max. 500 words
- a clear indication which sub-theme will be engaged with
- a short bio of 150 words and full contact details

#### Payment Details

Currency : Kenya shillings  
 Bank : National Bank of Kenya Ltd  
 Branch : Kenyatta University Branch  
 Account name : Adelheid Bwire, Mary Were, Samson Ondigi  
 Account No : 01520252932100  
 Swift code : NBKEKENXXXX  
 Address : P.O. Box 43844-00100 Nairobi, Kenya  
 Email : [ahe.comtech@ku.ac.ke](mailto:ahe.comtech@ku.ac.ke)



#### Important Dates

Submission of Abstracts: Deadline 31<sup>st</sup> March 2023

Feedback on Abstracts: 30<sup>th</sup> April 2023

For more information/enquiries please

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